



NICHOLAS SCHOOL OF THE  
ENVIRONMENT AND EARTH SCIENCES  
DUKE UNIVERSITY

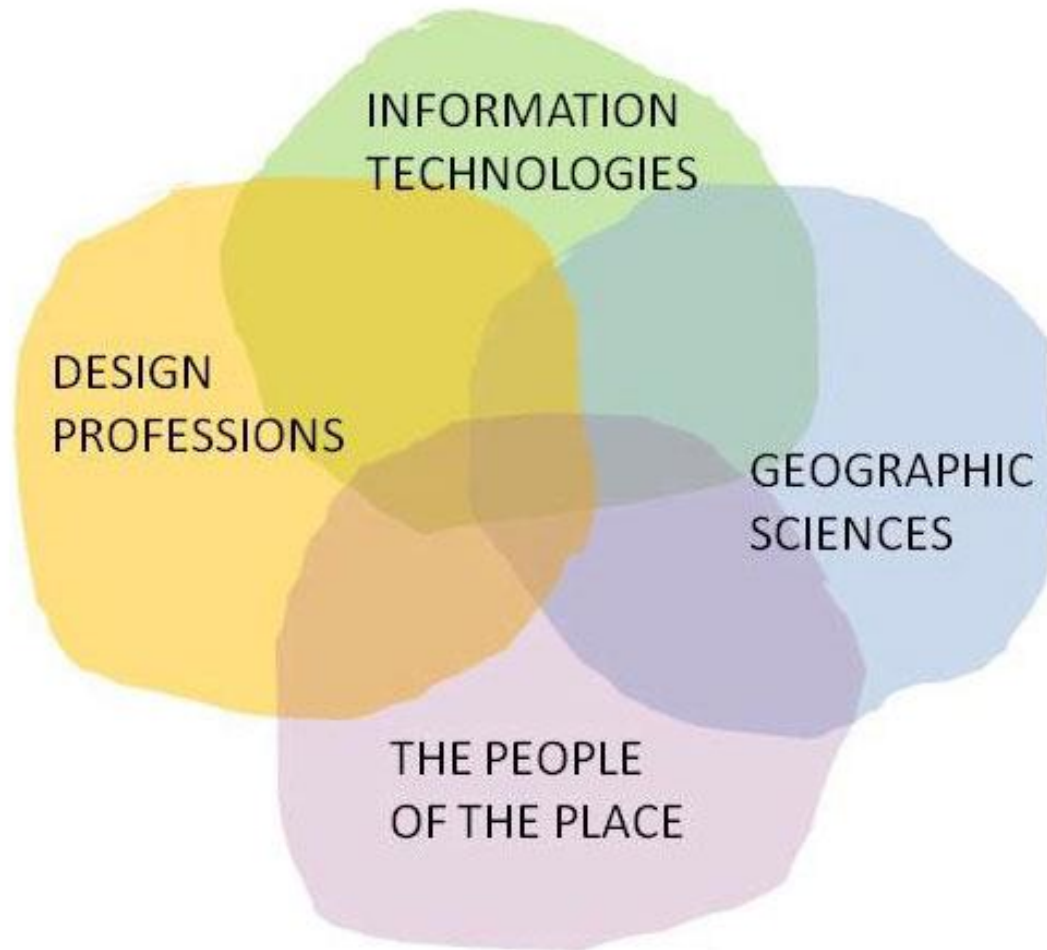


# ENVIRON 761: Section 4

## Landscape Assessment

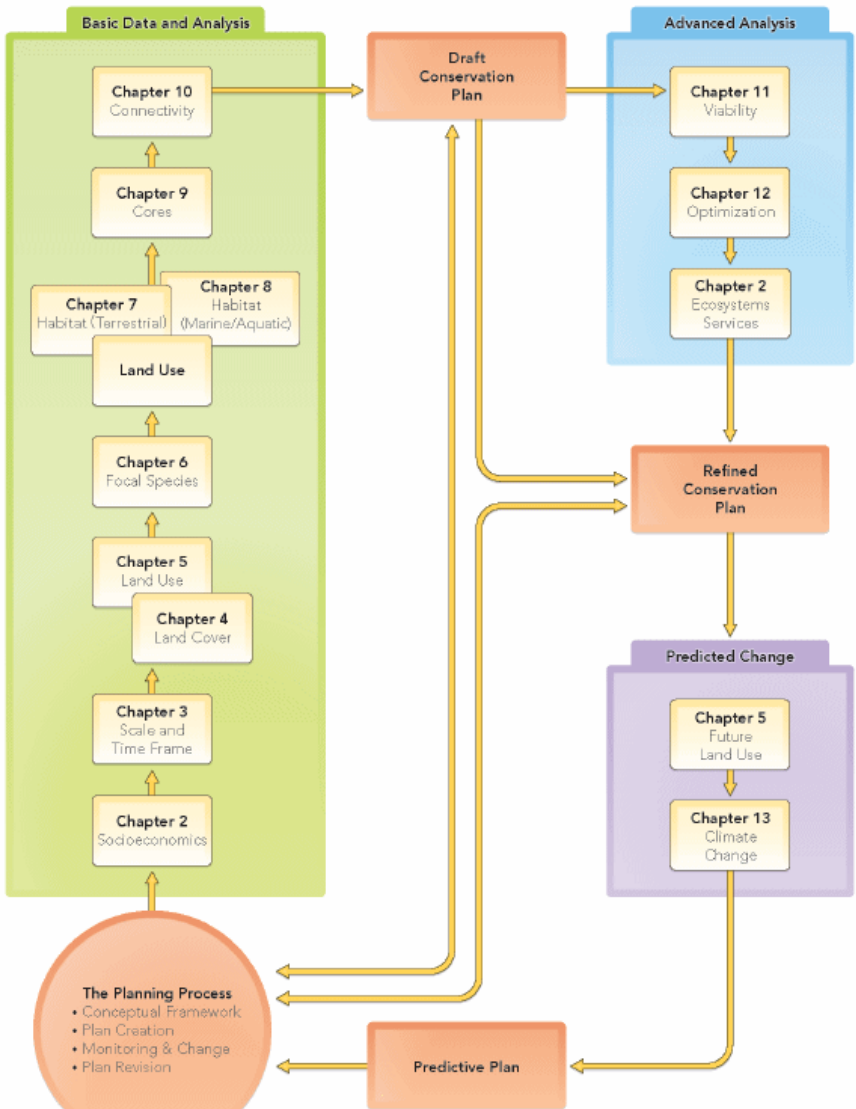
# “Geodesign”

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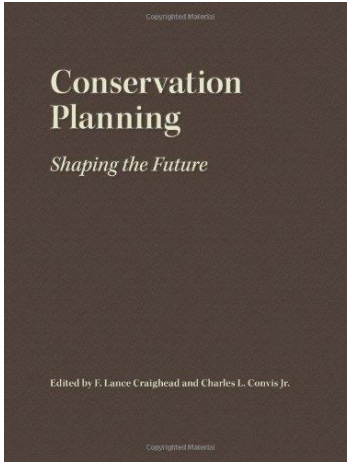


<http://www.esri.com/products/arcgis-capabilities/geodesign/overview>

# Conservation planning



- 1-Introduction
- 2-Socioeconomics
- 3-Scale & Time
- 4-Land Cover
- 5-Land Use
- 6-Focal Species
- 7-Habitats: Terrestrial
- 8-Habitats: Marine/Aq
- 9-Habitat Cores
- 10-Connectivity
- 
- 11-Viability Analysis
- 12-Optimization
- 
- 13-Climate Change
- 14-Processes & Tools
- 15-Summary



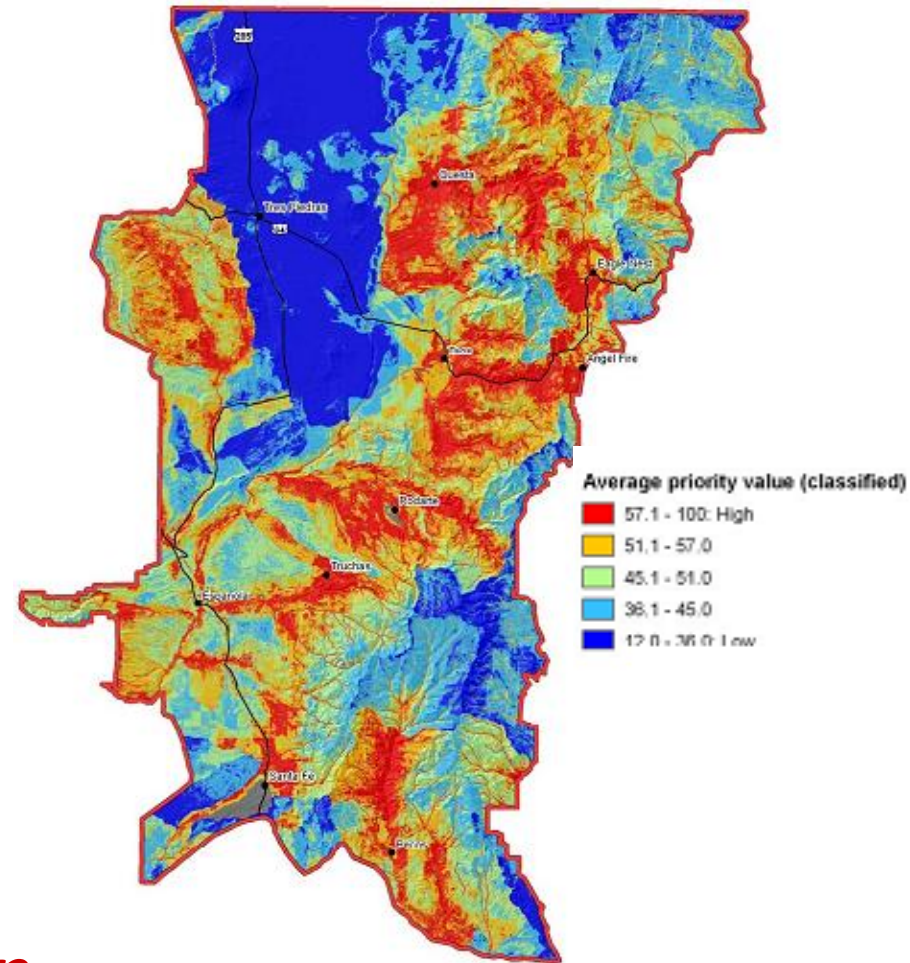
# Conservation Planning *(Craighead)*

- Think like a grizzly bear. (modeling ecology and behavior)
- How big is your world? (scale and conservation planning)
- Get the lay of the land. (land cover: the foundation for planning)
- Which animals represent the landscape? (focal species)
- Where is the best habitat on land (& in water)? (habitat analysis)
- Where are the best blocks of good habitat? (mapping habitat cores)
- Getting there from here. (corridor mapping/connectivity)
- How much is enough? (population viability/metapopulation analysis)
- What is the best of the best? (optimization, prioritization)
- Valuation of natural landscapes (biodiversity & ecosystem services)
- Changing landscapes (land use projections – development/climate)

# ENV 761 -- Landscape Assessment

***Q: How do we select portions of a species habitat to protect when we simply can't protect it all?***

***A: Landscape prioritization...***

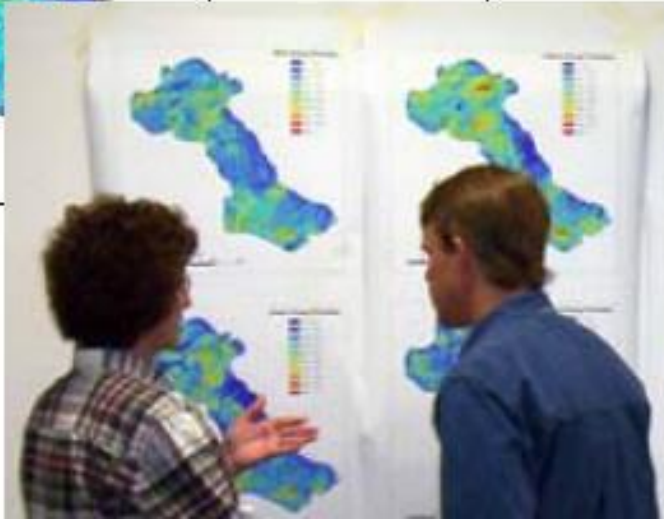
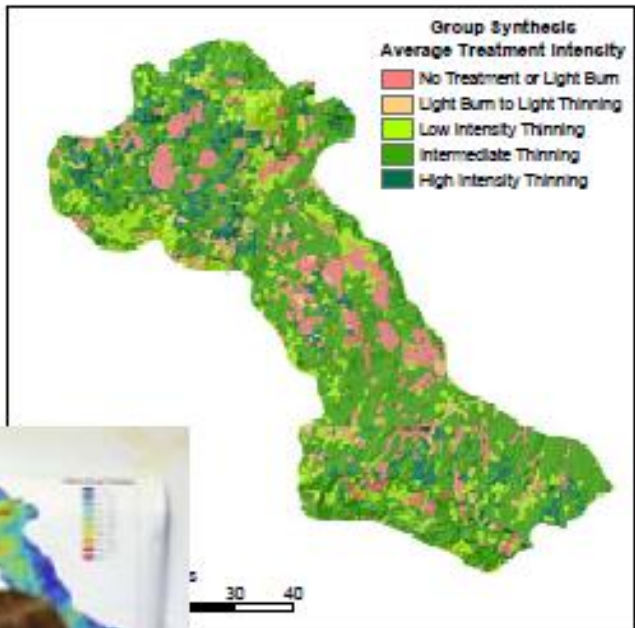
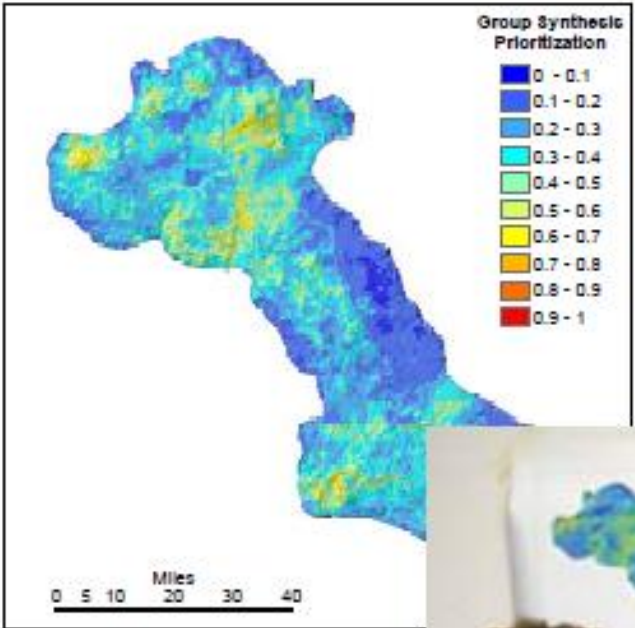


Map created by ForestERA 1 April 2007, based on data developed October 2006, for the North-Central New Mexico Landscape Assessment.



# Landscape Assessment

## Western Mogollon Plateau Adaptive Landscape Assessment (WMPALA) Report



# Pronghorn Antelope Distribution Model



**ForestERA**  
Forest Ecosystem Restoration Analysis

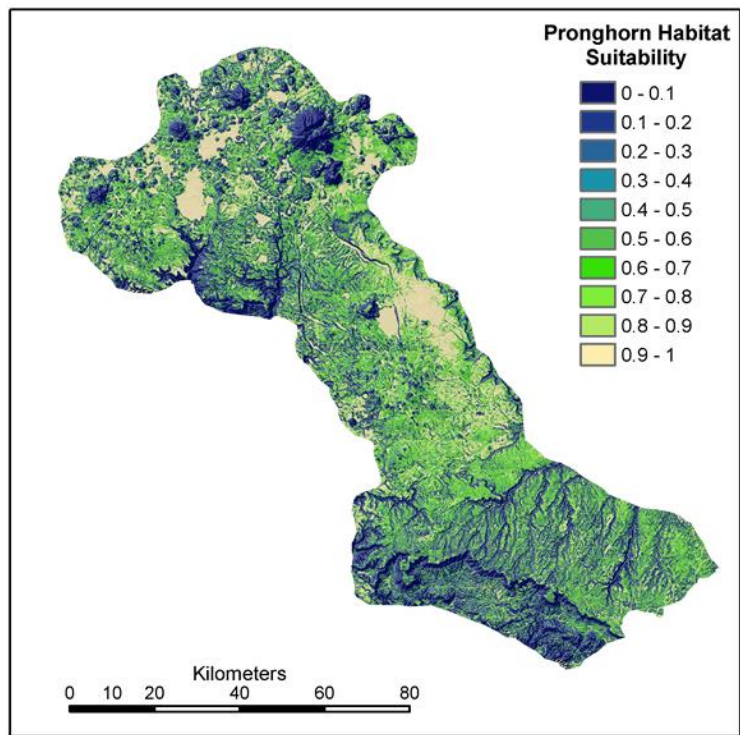
Landscape-scale solutions for forest ecosystem restoration in the American Southwest

Overview Tools Data and Maps Workshops Updates Search

home > data and maps > derived data > pronghorn habitat suitability

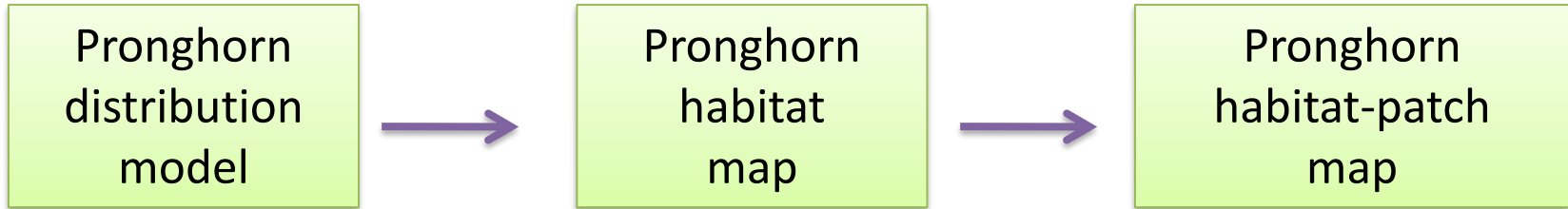
## ForestERA Data Layer Overview - Pronghorn Habitat Suitability

- Data and Maps
- Overview
- Foundational
- Derived
- Supplemental
- Unavailable
- Downloads
- Glossary

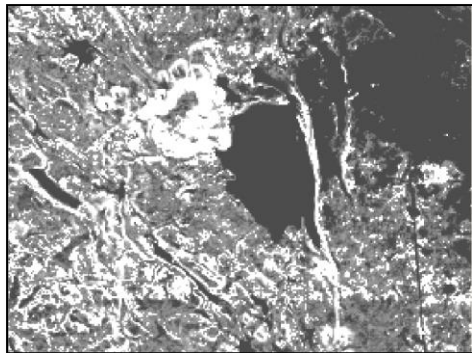


[http://www.forestera.nau.edu/WestMogPlateauLandscapeAssmt\\_AZ.html](http://www.forestera.nau.edu/WestMogPlateauLandscapeAssmt_AZ.html)

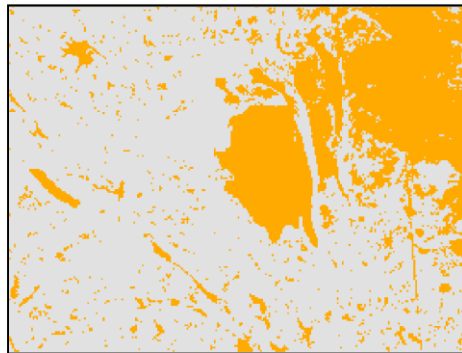
# Habitat and Habitat Patch maps



Continuous:  
Pronghorn habitat suitability (0.0-1.0)



Binary:  
Separates pixels into suitable and non-suitable classes



Nominal:  
Clusters of connected habitat cells are grouped and given a unique ID





# Patch attributes

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- Patch size, shape, and distribution
  - Area, compactness, core:area ratio
- Patch corridors and connectivity
  - Least cost paths; corridors; and effective proximity
- Patch sensitivity and proximity to threats/stresses
  - Mapping threat density and magnitude

# **COURSE PROJECTS**

# Hog Farm Analysis: *Objective*

Create a table of attributes for each hog farm complex that helps decide which would be the best for installing digesters.



- Environmental impacts (streams & estuaries)
- Health/social justice impacts (odor, air)
- Power source potential



# Hog Farm Analysis: Task 1

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- Read documents on W:/761\_docs/HogFarms
  - Supplement with web search...
- Prepare for discussion on:
  - Indicators of health | environmental | power
  - Geospatial datasets relevant for above
  - Geospatial analyses for above

# Solar Farm Analysis: *Objective*

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- What are the potential ecological impacts of solar farm installations in southeastern NC
  - Fragmentation of natural landscape
  - Connectivity between habitat refuges
  - Other impacts?
- Compare landscape before current blitz to now
- Impacts of permitted solar farms
- Likely locations (and impacts) of future farms?





# Solar Farm Analysis: *Task 1*

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- Read materials on W:/761\_docs/SolarFarms
  - Supplement with web search...
- Prepare for discussion on:
  - What specific ecological impacts might solar have
  - What data sets would be useful
  - What geospatial analyses would be useful

Date	Topic	Lecture	Lab Topic
9-Jan	<b>Course Introduction</b>	Course Introduction	Lab introduction/Best practices
14-Jan	<b>Project Based GIS</b>	Intro/Geospatial Data I	SL 1: Using ArcGIS Online
		Geospatial Data II	P1: Pipeline Assessment
21-Jan		<i>MLK Day</i>	<i>no class</i>
		Guest: Liz Kailes	
28-Jan		Communicating results	
	<b>Ecohydrology/Terrain Analysis</b>	Ecohydrology	P2: Sierra Costera Site Assessment
4-Feb		Terrain analysis	
		Riparian analysis	
11-Feb		NC Hog Farms (Vujic)	
	<b>Habitat Modeling</b>	Habitat modeling approaches	P3: Salamander habitat model
18-Feb		GeoWET habitat tool	
		GJAM (A. Schwantes)	
25-Feb		Model evaluation	
		Machine learning (K. Bradbury)	
4-Mar	<b>Landscape analysis</b>	Habitat patches & patch geometry	SL: Patch geometry (March 19)
		Wildife Road Xings (R. Sutherland)	
11-Mar		<i>Spring break</i>	<i>no class</i>
		<i>Spring break</i>	<i>no class</i>
18-Mar		Patch corridors & connectivity	SL: Patch connectivity(March 25)
		<i>Course project discussion</i>	
25-Mar		Patch sensitivities/stresses	SL: Patch threats (April 1)
		Fuzzy Analysis	<i>Project Check-ins</i>
1-Apr	<b>Conservation planning</b>	Computing biodiversity	SL: Biodiversity (April 8)
		Prioritization & MARXAN	SL: Prioritization
8-Apr		Monitoring & Change detection	SL: Monitoring & change (April 15)
		Google Earth Engine	
15-Apr	<b>Misc Topics</b>	Network models	SL: Duke forest network analysis
		Course Recap	